



GLOWREY
CATHOLIC PRIMARY SCHOOL



Glowrey Catholic Primary School

24th February 2023

Dear Parents and Guardians,

Can I begin by congratulating all of our students who have really settled into their learning this term. I am constantly impressed by the way our students have engaged in their learning tasks and meeting the challenges that are set by the staff. I would also like to acknowledge the excellent behaviour of our students and their willingness to follow the Glowrey School Rules.

Thank you to the many parents that attended our Maths Information session this week. A very big thank you to our Maths Leaders Dr. Bern Long and Mrs Reid for running this session. We will continue to look for ways to communicate with parents our teaching initiatives at Glowrey.

Whilst I do understand that at times families will be delayed occasionally due to unforeseen factors we would ask that children arrive on time of a morning. The start of the day is a critical time for students and their learning as the teachers are commencing lesson instruction. When children arrive late they miss these important directions and it is more difficult for them.

A reminder to any families who have a child that will be starting prep next year to please complete an enrolment form. These forms are available on our website or at the front office. Interviews for prep students for 2024 will be held next term.

Have a great weekend.

Yours sincerely

Tim Kelly
Principal



TERM ONE SCHOOL CALENDAR



MARCH

Wednesday 1 st	Year 4's swimming
Tuesday 7 th	Parent/Teacher Interviews. Students dismissed 1pm
Wednesday 8 th	Year 4's swimming
Thursday 9 th	Year 5/6 Water Safety
Friday 10 th	Wellbeing Day
Monday 13 th	Labour Day Public Holiday – School Closed
Tuesday 14 th	Open Day 9am – 1pm
Wednesday 15 th	Year 4's swimming Naplan Commences
Thursday 23 rd	Open Day 9am – 1pm
Monday 27 th	Naplan Concludes
Tuesday 28 th	Reconciliation 6pm-7pm St Peter's Church
Wednesday 29 th	Year 4's swimming Year 5/6 Tee-Ball Gala Day
Thursday 30 th	Year 3 Incursion

APRIL

Thursday 6 th	Term One concludes 3.30pm
Monday 24 th	Term Two commences
Tuesday 25 th	Anzac Day Public Holiday – School Closed





Friday 24th February 2023

Dear Parents,

At the start of this year new governance arrangements were put into place for Catholic schools in the Melbourne Archdiocese. As part of these new arrangements we are establishing for the three schools in the St Peter's Parish a combined ***St Peter's Parish Schools Advisory Council***. The council will be an opportunity for our Parish Priest, principals, parishioners and parents to have input a real voice into supporting our schools.

The following are some ways the School Advisory Council supports the school and the principal:

- Promoting the school's Catholic ethos and culture
- Articulating and enacting the school's vision and mission
- Promoting faith formation and development
- Capital resource planning and maintenance
- Disseminating information about the school in accordance with these Terms of Reference
- Implementing school policies as required
- Supporting and communicating school and parish matters, including the school annual report
- Giving advice on issues such as enrolments, school improvement plans and enrolment trends
- Engaging in discussion about the annual school budget and other financial matters
- Giving advice about the school Master Plan

I am therefore requesting nominations from two parents that would like to be a part of this very important group to support our school. The time commitment will be four meetings of an evening during the year.

If you would like more information about the Council please do not hesitate to contact me directly.

Nominations indicating an expression of interest need to be submitted via email to principal@glowrey.catholic.edu.au by Friday 17th March.

Yours sincerely,

Tim Kelly
Principal

The Season of Lent



THE SEASON OF LENT

Ash Wednesday, which occurs on February 22nd this year, marks the first day of the Lenten Season.

Lent is a period of time in the Christian calendar, lasting for approximately 40 days, leading up to Easter. It is observed by many Christians, including Catholics, as a time of spiritual preparation, reflection, and repentance.

During Lent, Catholics often give up something that they enjoy or find meaningful, such as a favorite food or activity, as a form of sacrifice and to focus on spiritual growth. They may also engage in additional prayer, fasting, and charitable works, as a way of showing love for God and others.

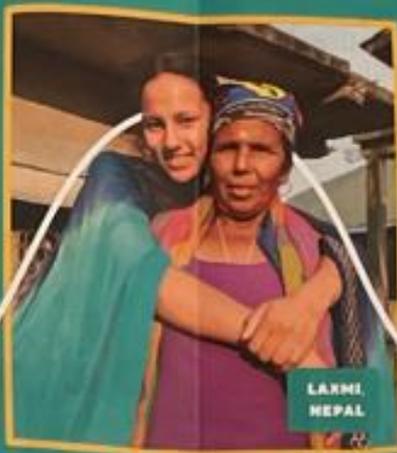
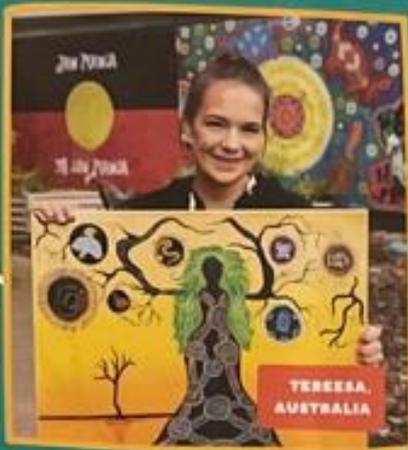
The season of Lent is also a time to reflect on one's life and relationship with God, and to seek forgiveness for any wrongdoing or sins. Catholics may participate in the sacrament of confession or reconciliation during this time, as a way of seeking God's forgiveness and mercy.

Lent culminates in the celebration of Easter, which marks the resurrection of Jesus Christ. The period of Lent is a reminder of the sacrifice that Jesus made on the cross, and of the importance of spiritual renewal and growth in the lives of believers.

As a way to engage in charitable works, we will again be supporting Project Compassion as a school. Your child will come home with a Project Compassion Box, which can be used to add small donations to help those who are in need. This year there is also an opportunity to donate online, if that is an easier method. Details will be sent home soon.

Leanne Daquino

Religious Education Leader



THANK YOU



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#projectcompassion



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Uphold dignity



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WELLBEING DAY



Glowrey will be holding a Student Wellbeing Day on Friday the 10th of March.

Activities on the day will include:

- Kaboom Sports Incursion with a focus on cooperation, leadership, resilience and teamwork
- Personal strengths activities
- Buddy activities
- Buddy picnic lunch and one free icy pole per student

All students are to wear their **sports uniform**.

They will need to pack their normal recess, lunch and fruit snack.

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

SWIMMING CARNIVAL

Bridge Inn Swimming Carnival

Last week, Glowrey was lucky enough to have some students to represent the school in the Bridge Inn Swimming Carnival. This was the first time Glowrey entered.

I would like to congratulate the following students on their fantastic effort.

Caley - Yr 6
Davin - Yr 6
Zoe - Yr 6
Amol - Yr 5
Vincent - Yr 5
Marcus - Yr 5
Aerick - Yr 5
Aaron - Yr 5



VISUAL ART



“Prep Self-Portraits” Mixed media (*grey lead pencils, permanent marker, water colour paint, coloured pencils*)

Prep students have completed their first artwork spending four weeks observing the shape of their head and facial features by looking in a hand held mirror and drawing what they see.

The children have learnt about proportion and placement such as; the placement of eyes are in the middle of their head and that their ears are positioned in line with their eyebrows, their length reaches down to the bottom of their nose.

The Prep student’s bright, energetic personalities are captured in the fluorescent painted finish. Their own choice of wall paper design behind their self-portrait was an introduction to pattern and use of coloured pencils.

I am so proud of all the student’s artwork. I hope that this artwork marks the beginning of their love of the Visual Arts.

May they enjoy creating art all their life!

Ms. Carmen Mazzarotta
Visual Art Teacher.





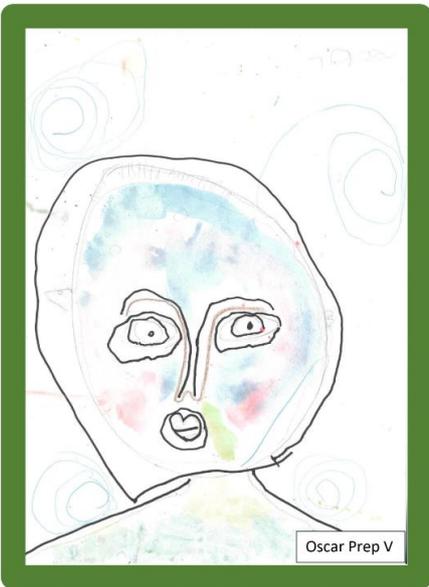
Arjun Prep C



Mia Prep V



Ashleen Prep S



Oscar Prep V



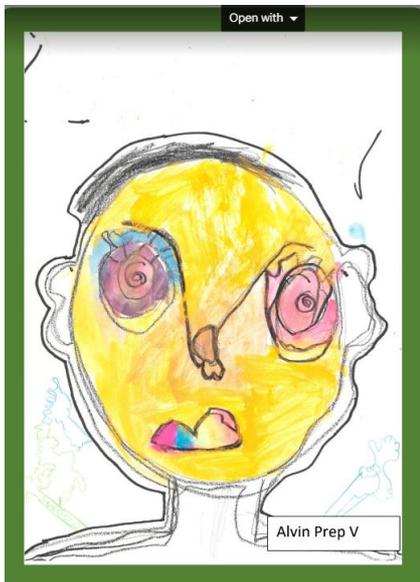
Ayana Prep S



Gianni Prep C



Zoe Prep C



Alvin Prep V



Eli Prep S



LJ Hooker Epping
9408 0300



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**ENROLMENTS
NOW OPEN
FOR 2024**

Open Day School Tours
14th March 9am - 1pm every half hour
23rd March 9am - 1pm every half hour



Tel: 8579 6505 | www.glowrey.catholic.edu.au

PARENTS AND FRIENDS REMINDER

Another year for us to make 2023 great for our students.

On behalf of Glowrey we greatly thank you all for volunteering and assisting with events we created for 2022. It would not have happened if we didn't have your support and valued time.

As we start a new year, we want to continue these events and create new ones, making each and every year better than the previous.

Please see schedule below for meetings throughout the year and scatter them so that you can attend. We will aim to organise one for every month commencing with February to discuss what we entail for 2023 (with your input and assistance) and hopefully meet new parents and friends that have joined our community and school.

We hope that you continue your support.

Look forward to working with you in 2023!

We know it is late notice, we require a few helpers to assist in the sale of icy poles to the students every Friday. (during the warmer months)

1.30pm to 2.15pm approx.

Please advise on your availability so I can schedule you in.

Thanks again!

Regards

Enza Nanov

President Glowrey Parents Friends Association

glowreyparentsfriends@gmail.com

Parents and friends meeting Dates

8pm Tuesday 28th March (Via Zoom)

9am Thursday 27th April in person at school

8:30pm Monday 29th May (Via Zoom)

9:30am Friday 23rd June – coffee at local Café (TBC)



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