



GLOWREY
CATHOLIC PRIMARY SCHOOL



Glowrey Catholic Primary School

24th June 2022

Dear Parents and Students,

As we conclude term two I would like to take this opportunity to congratulate all of our students on their efforts this first semester. Parents would have received children's half yearly report this week in which children's achievements are highlighted. This is also a time where staff set new learning goals for the second half of the year.

Congratulations are also extended to all of the students that represented our school this week in Hooptime. Not only did they do very well but we were very proud of the enthusiasm and sportsmanship they showed on the day. My thanks to our Physical Education teacher Mrs Cadoni for all of her efforts in organising this event.

If your child is walking to school, we would ask parents to talk to your children about not bouncing balls as we had a situation where a ball went onto the road and a child ran to retrieve it whilst walking to school. We will also reinforce this with children at school. Thank you for your support in continuing to adhere to the 40km speed restrictions around the school.

Over the past few weeks all year levels have been attending excursions. These excursions are a very important part of the 'Inquiry' work students are studying about in school. My thanks to the many parents who have volunteered their time to assist our staff on these days.

Finally wishing all of our families a restful, safe and happy holiday break.

Yours sincerely,



TERM 3 DATES



- Monday 11th July Term Three commences
- Monday 25th July School Closure Day
- Thursday 25th August Book Week Celebration and Parade
- Friday 2nd September Father's Day Breakfast
- Monday 12th September Parent / Teacher Interviews.
School Concludes 1pm
- Friday 16th September Term 3 Concludes 3.30pm



PREP S MATHEMATICS

Mental Computation Part- Part Whole

The students of Prep S have been having lots of fun learning to break up numbers into two parts (part- part whole).

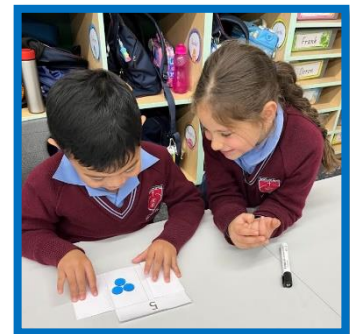
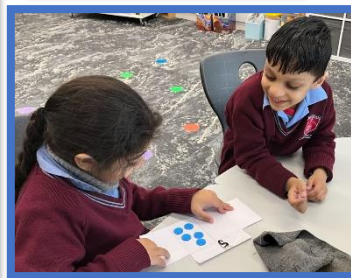


Window Card Game

They have been working in pairs using special window cards to find all the different ways they can break up numbers.

For example, 5 can be:

- 5 and 0
- 4 and 1
- 2 and 3
- 0 and 5
- 1 and 4
- 3 and 2



Magic counters

Students have been using double sided red and yellow counters to work out the different ways to make 5. They shake the counters in their hands, drop them on the table and then verbalise what they see. For example, 5 is, 3 red counters and 2 yellow counters.



YEAR 3 & 4 EXCURSION

On Thursday the Year 3 and 4 Students went on an excursion to Edendale Farm. We participated in 4 fun activities all around the concept of sustainability. These activities included designing our own reusable calico bag, learning about the 5 Rs and how we can best manage waste, exploring how to conserve water and a tour of the farm where we were able to meet and feed some of the animals.

It was a great day!



YEAR 1 & 2 EXCURSION

On Thursday the 23rd of June. The Year 1 and 2's went on an excursion to CERES. We were involved in a program called 'Towards Zero Waste'. The students learnt about how human activity can contribute to waste pollution, we explored the 6R's, we discovered and engaged in a range of exciting and creative waste solutions and we explored CERES' waste recovery system that is inspired by nature's cycles. We all had a fun packed day and enjoyed our day out!





Congratulations

to the following Grade 3's who completed 35 days of consecutive reading for the Grade 3 Term 2 reading challenge.

Praise	Dilsher	Kaja	Amalia
Kaya	Pal	Jackson	Alfie
Ishan	Sai	Jaival	Arjan
Rishi	Owen	Simon	Sofia
Gurjas	Amitoj	Rakshan	Sasha
Leandro	Advik	Melissa	Orlando
Aryan	Prince	Anisha	Japleen
Arjun	Rawiya	Niya	Rowena
Aaron S	Dristan	Avni	Ethan
Aaron B			

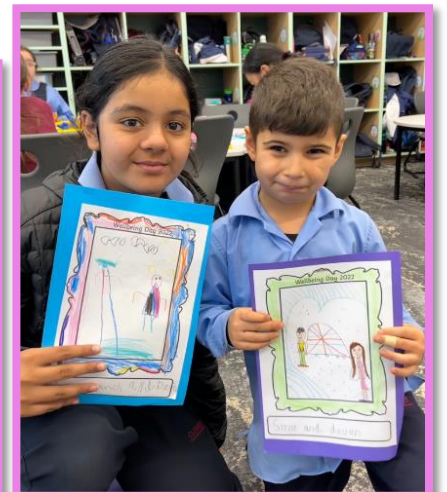
*What an amazing achievement!
Well done.*



WELLBEING DAY

Wellbeing Celebration

On Friday the 10th of June, students participated in a Glowrey Wellbeing Day celebration. Students spent the middle block with their buddy, roaming from activity to activity. There were then class buddy craft activities to follow. The children loved spending time with their buddy.





Student wellbeing and Learning Diversity news

Resilience, Rights and Respectful Relationships

At Glowrey we have timetabled, explicit teaching of the 'Resilience, Rights and Respectful Relationships' learning materials. This program is about embedding a culture of respect and equality in our school and wider community. The children learn problem-solving skills, to develop empathy, how to support their own wellbeing and build healthy relationships with others.

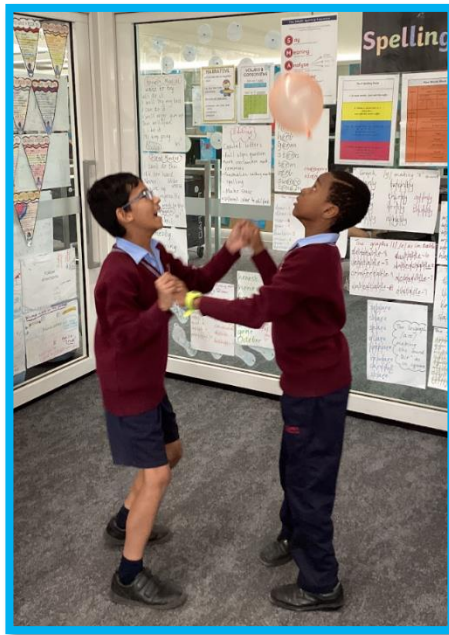
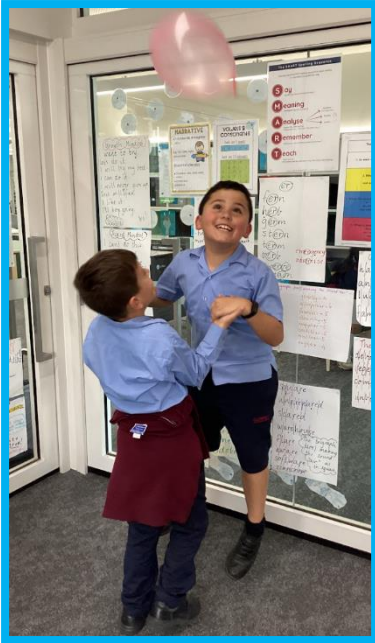
A Snapshot of Units Two and Three

UNIT 2 - Personal Strengths

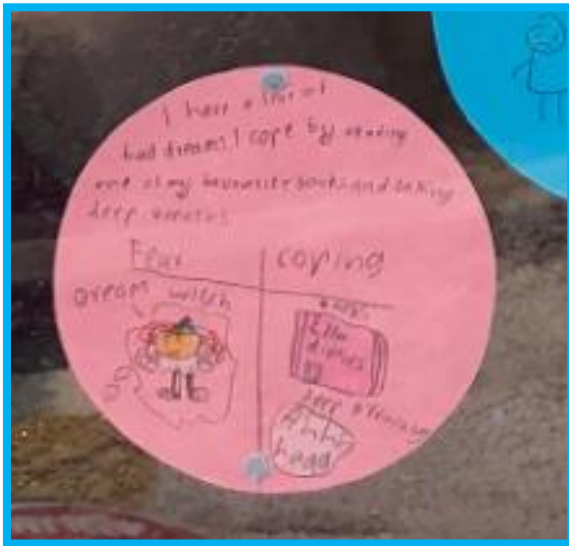
Children and young people need a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others. This topic provides learning activities to build this vocabulary and to use it when discussing personal, social and ethical challenges. Social and emotional learning programs which use strength-based approaches promote student wellbeing, positive behaviour and academic achievement.

UNIT 3 - Positive Coping

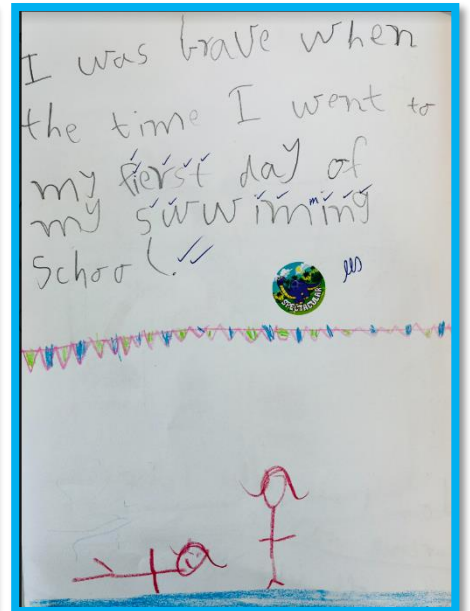
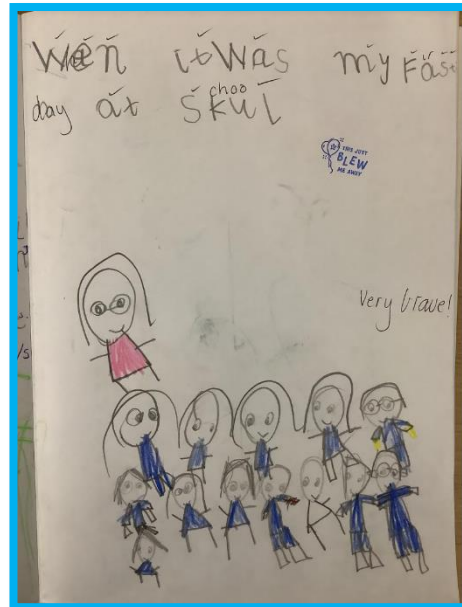
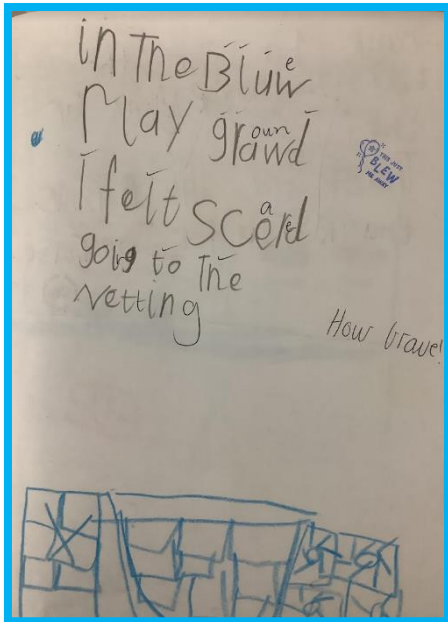
Learning activities in this topic provide opportunities for students to identify and discuss different types of coping strategies. When children and young people develop a language around coping, they are more likely to understand and deliberately utilise a range of productive coping strategies. Students learn to extend their repertoire of coping strategies and benefit from critically reflecting on their own choices and being exposed to alternative options. Activities introduce students to the concept of self-talk and practice using positive self-talk to approach and manage challenging situations. Positive self-talk is a key strategy for coping with negative thoughts, emotions and events. It is associated with greater persistence in the face of challenge, and can be learnt or strengthened through practice.



The year 3 students building team strengths through cooperative games



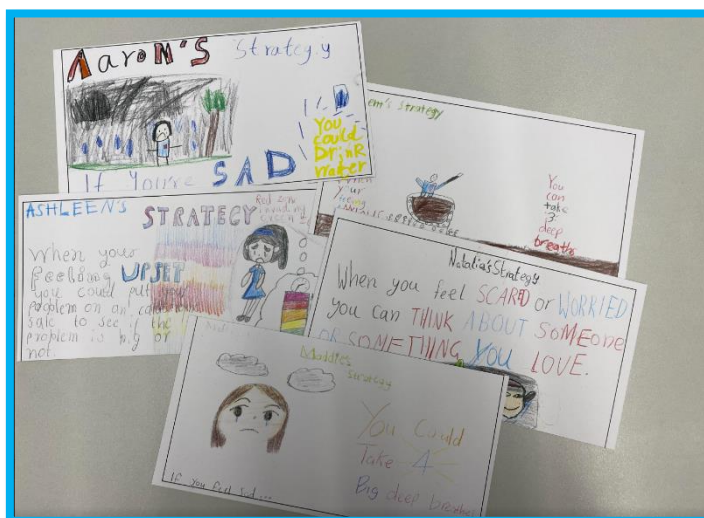
Year 1 students reflected on things they are fearful of and chose some



Preps reflecting on what it looks like to be brave and times they have been able to show bravery.



Some positive coping strategies created by 4R.



YEAR 6 - INQUIRY



In Inquiry in term two, the Year 6 students explored the concept of sustainability. During the unit, Year 6 students watched a documentary titled, "Kiss the Ground" and then constructed poems as an artistic response to their newfound learning of how our choices can impact the earth in both a positive and a negative way.

Here are some of the Year 6 students' poems from the activity...

Our world used to be a village
Til pesticides came along with tillage
Industrial agriculture lead to desertification
Now, some countries are barely a nation
Carbon is our best friend
Releasing it though can cause the world's end

Grass in today's world takes away CO2
We can help the soil with things as simple as cow poo
Soil is something we cannot afford to lose
People around the world are helping, are you?

Our world has to be sustainable
Pesticides, tillage, sprays, we must cut the cable
There is more than just one solution
Compost, better farming, reducing pollution
Oh people of the world that are listening
Are you raising your voice against industrial farming?

Carbon travels through the trees
Carbon creates grass and grass takes away CO2, you see?
GOING, GOING, GOING, GONE...
It could happen to a world that was once fun.

By Sahib, Grade 6C

**Soil is our life.
If it crumbles, we do too.
Our vegetation and our farms
are deserting and it is causing climate change
to be worse. With dry ground we could have no water
and we cannot last without water and our
vegetation is what matters the most.
We need to be healthy. We
need to take care
of the planet.**

By Deborah, Grade 6C



What's inside our Earth?
Do you really know?
Inside the Earth is where healthy soil should grow.

It sucks up carbon,
Helping us survive,
So if you want tips to help the soil,
I can give you five!

Don't give your farms chemicals,
Pesticides alike,
And give your passing animals a sweet, healthy life!
Let them graze on your plains,
And grow healthy crops like lavender & sugar
canes!

Don't rely on the government,
Always farm healthy.
Do the right thing,
Even if it doesn't make you wealthy.

So please look after the Earth,
As it looks after you...
So treat your soil carefully
And your help will feel true.

By Ashleya, Grade 6C

Soil

**We shall save soil
We shall be sustainable
We shall stop tillage and pesticide
We shall stop climate change
We love the Earth
The Earth we need
We shall heal
Soil that's tilled
We shall recycle
The world's cycle
Carbon dioxide we shall reduce
Oxygen we shall induce
Unhealthy soil should be banned
For we are living on this land
We shall regenerate
The food we all ate
We shall support farmers
Give them the spotlight of our cameras.**

By Deetya, Grade 6C

INTER SCHOOL SPORTS



The HoopTime basketball competition was held on Weds 22nd June at the Diamond Valley Sports Stadium. The Yr 3 and 4 students were very excited to play and they represented Glowrey with pride and dignity. It was a very fun day and all the students did very well.

Congratulations to all the Yr 3 and 4 students who participated in this fun event.



YEAR 6 - TERM 2 - SWIMMING PROGRAM



Over the course of Term 2, Grade 6C participated in the YMCA Swimming Program. Our journey throughout the last 8 weeks has been so much fun! We have been travelling by bus to the Y-Leisure Centre in Epping every Tuesday, and it has been so enjoyable to take part in the swimming program with our classmates.

From the very beginning, we were divided into three groups that suited our swimming skills and abilities. Each group mastered a different set of swimming skills and every member of our class was committed and willing to swim, join in and take part in learning about all the swimming and water safety lessons throughout the program.

Learning how to swim and learning about being safe in the water are really important life lessons and we are grateful for the opportunity to be apart of the swimming program at the Y-Leisure centre in Epping.

It was really fun and enjoyable to be able to have a good time swimming with our classmates and learning about lessons on safe entry, freestyle, backstroke, diving, treading water, water safety, swimming with kickboards and noodles and so much more! Thank you. By Jennifer, Jessica and Anant from Grade 6C.



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