# School Philosophy Statement





### Introduction

The constitution of Melbourne Archdiocese Catholic Schools Ltd (MACS) contains a Statement of Mission, which provides the expectations of the sole member of MACS, the Archbishop of the Catholic Archdiocese of Melbourne (Member), for Catholic schooling and the identity and work of a Catholic school. The Statement of Mission positions MACS firmly in the reality of the Eucharistic character of the Catholic school, affirming that its enterprise is one that builds community and provides opportunity for personal transformation.

With parents and parishes, Catholic schooling seeks to fulfil this mission by providing an environment in which students are enabled to:

- encounter God in Christ and deepen their relationship with him
- pursue wisdom and truth encouraged by a supportive academic culture
- grow in the practice of virtue, responsible freedom and serving the common good.

#### A Catholic school:

- is actively embedded in the life of the faith communities of the local Church, which in turn is tangibly manifested in the life of each school
- is an essential place for the evangelising of children and young people
- exists to assist students, and their families, to integrate faith, reason, life and culture
- is conspicuously Christian in outlook, explicitly Catholic in faith and practice, and intentionally missionary in orientation
- cultivates spiritual, social and emotional growth in a safe and protective environment
- provides a learning environment in which the whole educational community is formed to embrace life in all its fullness (Jn 10.10)
- offers a human formation that has the intellectual, practical and moral excellence of learners at its heart
- forms consciences, fosters peace and develops respectful dialogue, at the service of intellectual charity
- encourages the discovery of Catholic cultural heritage, especially in art, music, literature and architecture.

Glowrey Catholic Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourneand is owned, operated and governed by MACS.

Glowrey Catholic Primary School is a Catholic primary school which has been established to provide quality education in the Catholic doctrine for families in the St Peter's Parish in the Wollert zone of the parish.

#### Mission

Our school mission is 'Service, Love and Justice.' It was inspired by our school patron, Doctor Sister Mary Glowrey, and it drives our Catholic school ethos.

#### Vision

Glowrey Catholic School is a dynamic and progressive learning community illuminated by the teachings of Christ. We collaborate in building a culture strongly intended to make our world a better place. Service, Love and Justice underpins all that we value and do.

#### **Values**

Our school values are focused on a commitment to learning and teaching for the 21st century as we prepare our learners to participate in the ever changing society. Glowrey Catholic Primary School, Wollert, is a vibrant Catholic community, committed to providing an innovative, authentic and contemporary education for the children in our care. We develop and challenge each child to discover a love of learning and to enable them to succeed and reach their full potential in a friendly, secure and engaging learning environment. We have a strong sense of Catholic identity where we value spirituality, building and maintaining a community where we nurture and live out the Gospel values.

## **Objectives**

At Glowrey Catholic Primary School, we aim to empower our students to take their place in a contemporary, global society as valued individuals, alive with the wisdom of the gospel.

## Philosophy enactment

At Glowrey Catholic Primary School, our school philosophy, which includes the vision, mission, values and objectives, will be central to all of our policies, practices and teaching and learning programs. The school's philosophy is published on our school website as well as in our key policies such as our enrolment policy.

## Reporting

The MACS Board will ensure schools have implemented a contextualised school philosophy using this template through the annual report to the school community and regular school review processes (at least once every four years).