

# Glowrey Catholic Primary School

27<sup>th</sup> February 2020

Dear Parents and Students,

Last Tuesday the staff had the opportunity to meet with parents to learn more about the children. These really do provide our staff with important information about your children to ensure that we can best meet their needs. I thank all of our families for attending these important interviews. Please feel free to make an appointment at any time during the course of the year with teachers should you have any concerns or feel there is important information that we need to be aware of.

We have had a considerable number of enrolment enquiries for **Prep in 2021** so I would encourage families who have a child they wish to enrol for next year to submit an enrolment application form. Enrolment forms can be either collected from the office or downloaded from the school website.

Finally, I would like to congratulate all of our students for their outstanding behaviour last week when we attended our Parish Church at St Peter's. I would have to say that the way the children engaged in the Mass to celebrate the opening of the school year was amazing!! The staff were very proud of them all. My thanks to Mrs Daquino for overseeing all of the preparations for this special Mass.

Have a great weekend!

Yours sincerely,  
Tim Kelly  
Principal



## TERM ONE 2020 KEY DATES

Wednesday 4 <sup>th</sup> March	No Preps Today Rest Day
Monday 9 <sup>th</sup> March	Public Holiday – School Closed
Tuesday 10 <sup>th</sup> March	Staff Professional Learning Day – Student free day.
Friday 27 <sup>th</sup> March	School concludes 3.30pm End of term one
Tuesday 14 <sup>th</sup> April	Term Two Commences

## EMERGENCY EVACUTION DRILL

A reminder to all parents as part of our school Bike Riding Policy children are able to ride their bikes and scooters to school with the permission of parents but **MUST** be wearing a helmet. This policy is in line with the law that requires all cyclists to wear helmets.



shutterstock.com • 530186020

Commencing next week, the children will be involved in a number of emergency evacuation drills. These include:

- School Lockdown
- Evacuation of building and meeting at designated emergency assembly point
- Outside to inside drills

# SHROVE TUESDAY

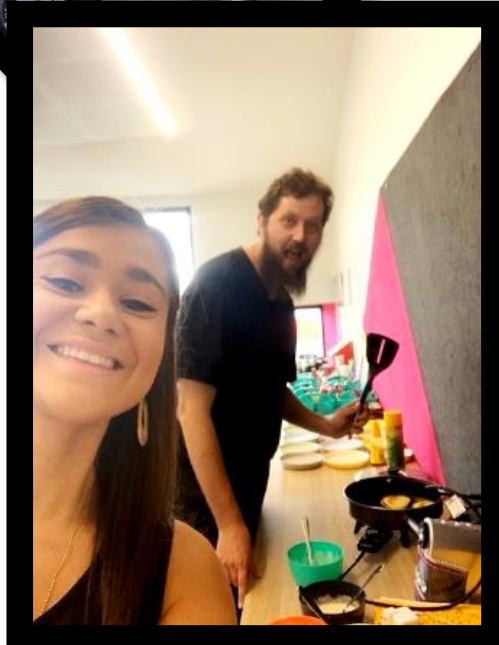
On Tuesday, Prep R celebrated Shrove Tuesday.

First we learnt about what Shrove Tuesday means in the Catholic Tradition and how it begins the start of Lent.

We went through the procedure on how we make pancakes and students got involved in the process. Then we cooked them and they were delicious!

Prep R really enjoyed this learning experience.

## PREP R



# LITERACY NEWS

## Some tips for home reading



- Establish a home reading routine. Read aloud with your children every day. Ten minutes for each child around a book of his/her choice. If English is your second language, read in your home language. If you lack confidence in reading aloud, the fact that you are reading with your child is what matters. Talk about the illustrations and contribute where you can. Share your excitement for reading and this will be the model your child will adopt.
- The reader holds the book! There is a lot of power and control in the world of reading. The reader needs to have the power.
- During home reading time, turn off electronic devices and give each child ten minutes of your undivided attention.
- Before you read a book, set your child up for success. Reading is not a test! Reading time is only ten minutes so do some of the following: Keep the introduction short – one minute is enough. Talk about the illustrations and the title. Read the blurb and talk about the author, talk about any unusual words, read a page here and there as your child flicks through the book, discuss the characters. This is a short introduction, not an interrogation. If the book is already a familiar one, then this step is unnecessary.



- If reading time is stressful, move the reading to a new location. Instead of sitting at the kitchen bench, move to the lounge room floor, or go outside and sit under a tree or take the books to the local coffee shop.
- Find a reading time that works for your family. Limit the time and set the timer if reading in the past has always been difficult. It is better to have an enjoyable 10 minutes than a laborious 30 minutes where everyone is left feeling frustrated.
- At the end of the 10 minutes, ask questions that encourage discussion, for example: What was your favourite part? Tell me about the characters. What do you think will happen next? What did you think about that setting? What do like/ dislike about this book? There is no need to interrogate the reader. Make it a conversation as you would in a book club.



- Encourage your child to read independently. A bedside light is one of the best enticements for your child to read before going to sleep. After the 10 minutes of reading with you, the child can elect to continue reading independently.
- The less you interrupt the 10 minutes of reading, the more you are supporting the readers' independence, resilience and confidence. Zip your lips, monitor the miscues, and listen as your child reads.
- Avoid judging your child's reading with words such as: 'good', 'excellent' or 'getting better'. Instead say things about the strategies your child uses when reading such as: 'I like how you read on when you came to that difficult word.' 'I like how you changed your voice to be the voice of the character in the story'. 'I noticed that you reread the bit that did not make sense.'
- If your child is reading independently and has reached the level of chapter books, it is not necessary for you to read aloud together any more. Your job is done. That is not to say, you cannot continue to share reading time because it is what you love to do as a family or that you sit and read silently together or that you talk about the books your child is reading because you are interested in his reading choices. Readers read differently in their heads as compared to reading aloud.
- Visit the local library — make it a family ritual on a set day every week. Let your children select their books while you select books you are interested in reading. Not every book needs to be read cover to cover. Your child might select books based on illustrations or factual information about a topic of interest.
- Independent readers pick and choose what they read. They are entitled to read some and reject others. They are entitled to not complete books because they are boring. Readers make choices.
- Model what it means to be an enthusiastic reader. Create a home of readers where everyone reads — It is just what we do in this house! Talk about what you have read. Read aloud what makes you laugh and share it with your child.



## Strategies every parent needs to know

The following strategies work for young children through to adults. The only difference is the book choice of the reader. Remember, the reader always holds the book.

### Echo reading

- Echo reading is simply, parent reads a sentence, paragraph or page (depending on the text) and the child repeats it back. The parent reads first. The child re-reads (echoes) the sentence, paragraph or page. Continue in this way to complete the book. Echo reading eliminates the frustration and anxiety that is too often associated with reading aloud. It often happens that once the child becomes confident with the book, author's style, and language, he or she does not stop for the parent to take a turn — ultimately, that is the goal — independence. If it does not happen that the child takes over, echo reading is effective. By 'echoing' your reading, the child has an opportunity to sound like a fluent reader. This is important in building a child's sense of what it feels like and sounds like to be a good reader. The child feels confident, relaxed and enjoys the experience. It is about

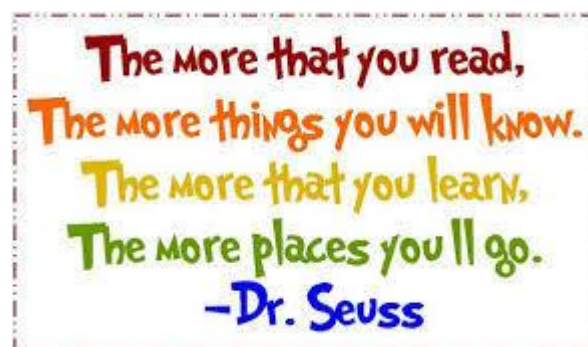
\comprehension and having fun with a good book.

### Shared reading

- With shared reading, the parent reads, the child reads. They take turns to read.

### Paired reading

- Paired reading is simply reading together at the same pace and in the same place. The parent reads in a normal reading voice. It usually takes a couple of sentences for both readers to fall into sync. It is like dancing with a partner and it might feel a little awkward until a common rhythm and rhyme are reached. The child holds the book, turns the pages and enjoys the time together.



**GLOWREY**  
CATHOLIC PRIMARY SCHOOL

# BOOK CLUB

Time for the first Book Club of 2020.

The book Club Magazine went out today so please check your children's bags.

For our new families we ask that you pay for all your orders online, by downloading the book club app in your app store on your mobile phone or tablet.

Orders will be due back by 5/03/2020.

2 TERM 2020    ORDERS DUE BACK BY:

# Book Club

**52 titles @ \$5 or UNDER**

**001** NEW! **Pearl! The Helpful Unicorn**  
Someone is stuck in the bog, and it's up to Pearl and her friends to help!  
128 pp. AGES 7+  
**\$10**  
~~\$19.95~~

**002** NEW! **Adorable Colouring Pack**  
Relax and colour, with over 45 beautiful illustrations.  
48 pp. AGES 8+  
**\$9**  
~~\$15.99~~

**003** NEW! **Smartphone Walkie Talkie Spy Kit**  
Keep in touch with friends with these cool walkie talkies! 48 pp. Walkie talkies require 3 AAA batteries (not included). AGES 8+  
**\$49.98 CLUB PRICE \$35.00**

**004** **Ninja Kid 4-Pack**  
Nelson is the world's neatest butt-kicking nimal. Each 192 pp. AGES 7+  
**\$22**  
~~\$41.95~~

**005** NEW! **Ninja Clones!**  
Nelson and Kenny have been cloned into faster and smarter robots!  
192 pp. AGES 7+  
**\$10**  
~~\$15.99~~

**006** NEW! **Minecraft Master Builder: Mega Metropolis**  
Design and construct your own city and theme park.  
320 pp. AGES 8+  
**\$29.99 CLUB PRICE \$25.00**

**007** NEW! **Poppy's Big Day!**  
Queen Poppy meets many new friends as she tries to unite the Troll Kingdom!  
24 pp. AGES 3+  
**\$4**  
~~\$5.99~~

**008** **Ultimate Rocks & Gems Collection**  
Discover some of the rocks and minerals that cover the surface of our Earth.  
AGES 7+  
**\$24.99 CLUB PRICE \$22.00**  
INCLUDES 48 ROCKS, 48 PP BOOK AND COLLECTING TRAY

**009** **Most-Loved Picture Books 10-Pack**  
Ten high-quality Australian picture books to encourage a love of reading.  
24-32 pp. AGES 3+  
**\$25**  
~~\$151.95~~

**010** **Where's the Easter Bunny?**  
The Easter Bunny has fallen down a magical burrow!  
24 pp. AGES 3+  
**\$3**  
~~\$14.99~~

**SCHOLASTIC**

**EVERY CHILD DESERVES A BOO**



# SCHOOL LUNCH ORDERS

Reminder to Parents that School Lunch orders have commenced. Orders are for each Friday.



IS OUR NEW ONLINE PROVIDER!

-  1. DOWNLOAD THE MY SCHOOL CONNECT APP OR VISIT [MYSCHOOLCONNECT.COM.AU](https://myschoolconnect.com.au)
-  2. CREATE YOUR ACCOUNT
-  3. ADD YOUR STUDENT INFORMATION
-  4. TOP UP YOUR ACCOUNT
-  5. START ORDERING!
-  6. FOR ADDITIONAL INFORMATION VIEW OUR HELPFUL VIDEOS [HERE](#)





## ZOOPER DOOPER FRIDAY'S

Student enjoying their Zooper Doopers

Reminder that the Year 6's will be selling \$1.00 Zooper Doopers each Friday for the rest of this term.

