



Glowrey Catholic Primary School

18th March 2022

Dear Parents and Students,

I would like to begin by congratulating all of our Year Three students and one Year Five student who received the Sacrament of Reconciliation last week. These children were all very well prepared and should be very proud of this important milestone. My thanks to Mrs Daquino our Religious Education Leader and the classroom teachers; Mrs Karaula, Miss Scobell, Mrs Reid, Mrs Dean and Miss Abeynaike for all of their efforts in preparing these students.

A reminder that our 2023 enrolments are now open. If you have a child that will be starting prep next year, please complete an application and return it to school. Interviews for preps for 2023 will be held next term.

Have a great weekend.

Yours sincerely,

Tim Kelly
Principal



CELEBRATION OF THE SACRAMENT OF RECONCILIATION

On Tuesday evening, some of our Glowrey students celebrated their first sacrament of Reconciliation.

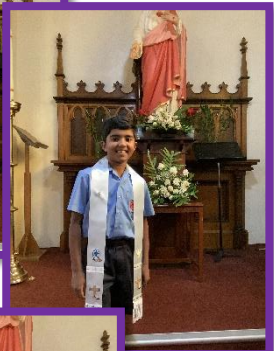
It was a beautiful celebration at St Peters Church and we thank Father Anh and Father Thanh for guiding the students during the experience. Thank you very much to the year 3 teachers for the beautiful and thorough way in which the students were prepared for this special sacrament.



What is the Sacrament of Reconciliation?

When we teach students about reconciliation, the students learn that they can receive the forgiveness of Jesus and the strength he gives us through the Sacrament of Reconciliation (sometimes called the Sacrament of Penance). In the Sacrament, we express that we are sorry for any time that we have 'missed the mark' and we ask for God's forgiveness. Our coming back to God is called repentance. Through the priest, we meet Jesus who wants to forgive us and help us to make things right again with God and other people. Knowing we have been forgiven by God brings us a feeling of peace and encouragement to try to live again as children of God.

Congratulations to our 2022 Reconciliation candidates, Niya, Layla, Leandro, Melissa, Alfie, Deacon, Ethan, Lucas, Celestino, Amalia, Lexie, Celeste and Sofia



MATHEMATICS - YEAR 3

In our Year 3 maths lessons we have been learning about place value. We have been investigating what makes a number odd or even, and learning more about reading, writing and ordering four digit numbers and where to place these numbers on a blank number line.

We have also been learning about renaming numbers, using lots of concrete materials such as MAB blocks to support our learning.

A great game we have played at school and as part of our home learning is a mental computation activity called 'Salute You'. Here's how you play.

Choose a strategy, Eg: tens facts, doubles, add 10 or add 9.

- Player 1 without looking puts a card up to their forehead (like saluting someone).
- Player 2 using the chosen strategy, says the answer Eg: If the strategy is tens facts, player 2 says "6"
- Player 1 says "My card must be 4". If correct player 1 gets a counter.
- The game continues with player 2 saluting player 1 with a card.
- The first player to receive 10 counters is the winner.

N.B: This game can be made harder using 0 - 100, or even 1000! Please have a try of this game at home.

The Year Three students have also been learning about shape, furthering our understanding of the features of 2D and 3D shapes and learning their names. We have been making some models of various shapes and describing their key features.

We really enjoy our maths sessions, here are some photos of us in action.



CALENDAR EVENTS



TERM ONE

Wednesday 30th March to 1 st April	Years 5/6 School Camp
Monday 4 th April	Parent Teacher Interviews – Students dismissed at 1pm
Friday 8 th April	Term One Ends – Students dismissed at 3.30pm
Monday 25 th April	ANZAC Day Public Holiday

TERM TWO

Tuesday 26 th April	Term Two Commences
Thursday 5 th May	Mary Glowrey Feast Day Mother's Day Picnic 5pm-7pm
Tuesday 10 th May	NAPLAN commences
Saturday 21 st May	First Holy Communion for Glowrey Students 2pm
Tuesday 14 th June	School Closure Day
Friday 24 th June	Term Two Ends – Students dismissed at 3.30pm



STUDENT WELLBEING AND LEARNING DIVERSITY NEWS

Glowrey is committed to the wellbeing and safety of all of our students. We strive to incorporate the 'CHILD SAFE STANDARDS' into our school culture to ensure that Glowrey is a safe place for all students to learn and thrive.

Understanding the Standards:

Child Safe Standards	Explanation	Some examples evident at Glowrey
1: STRATEGIES TO EMBED AN ORGANISATIONAL CULTURE OF CHILD SAFETY, INCLUDING THROUGH EFFECTIVE LEADERSHIP ARRANGEMENTS	This standard is about the role and commitment of leadership to ensure that what is involved in 'keeping children safe' is recognised, understood, valued and upheld by all staff, volunteers and community members within the school.	<ul style="list-style-type: none"> ★ Wellbeing Leadership team - Mr Kelly, Mrs Daquino, Mrs Billington and Mrs Lock ★ Staff recruitment policies and procedures ★ Ongoing Professional Learning for staff
2: A CHILD SAFETY POLICY OR STATEMENT OF COMMITMENT	This standard ensures that a 'Child Safety' policy is developed. It outlines a set of principles that guide the development of other school policies, codes and procedures. It sets out the actions the school proposes to take related to child safety.	<ul style="list-style-type: none"> ★ Child Safe Policy - found on school website ★ Staff induction at the beginning of every school year to cover 'Child Safe Protocols' ★ Ongoing training for all school staff, teaching and non teaching about Child Safety.
3: A CODE OF CONDUCT THAT ESTABLISHES CLEAR EXPECTATIONS FOR APPROPRIATE BEHAVIOUR WITH CHILDREN	Promotes child safety in schools by establishing clear expectations of staff and volunteers for appropriate behaviour with children, in order to safeguard them against sexual, physical, psychological and emotional abuse and/or neglect.	<ul style="list-style-type: none"> ★ Code of conduct signed by all school staff ★ Code of conduct signed by contractors and allied health services who attend Glowrey ★ Code of Conduct available on the school website - Parent tab - policies.
4: SCREENING, SUPERVISION, TRAINING AND OTHER HUMAN RESOURCES PRACTICES THAT REDUCE THE RISK OF CHILD ABUSE BY NEW AND EXISTING PERSONNEL	This standard aims to ensure that both newly recruited and existing staff and volunteers in schools need to understand the importance of child safety, be trained to minimise the risk of child abuse, and be aware of the school's relevant policies and procedures.	<ul style="list-style-type: none"> ★ Victorian Teaching Registration Logs for teaching staff ★ Working with Children's check for all non teaching staff, volunteers, contractors ★ Signing in and out processes ★ Mandatory reporting training for all staff annually
5: PROCESSES FOR RESPONDING TO AND REPORTING SUSPECTED	This standard helps to develop a proactive role in creating a child safe environment. All staff members are well informed, well supported and have the confidence to recognise and respond	<ul style="list-style-type: none"> ★ Mandatory reporting training for all staff annually ★ PROTECT - all staff aware of strict school processes to follow when

CHILD ABUSE	sensitively to disclosures or instances of child abuse.	abuse is suspected or disclosed
6: STRATEGIES TO IDENTIFY AND REDUCE OR REMOVE RISKS OF CHILD ABUSE	This standard emphasises the importance of incorporating robust, structured risk-management processes for establishing a child-safe environment. Consideration of possible risk factors needs to be broad-based and include the diverse range of contexts, environments, relationships and activities that children within a school community engage in.	<ul style="list-style-type: none"> ★ Risk management protocols for excursions, incursions, camps ★ Child safe inductions for all staff ★ Online safety protocols
7: STRATEGIES TO PROMOTE CHILD PARTICIPATION AND EMPOWERMENT	This standard underlines the critical importance of schools fostering an environment of openness, inclusiveness and respect where children feel valued and 'have an awareness of their rights and adults' responsibilities regarding child abuse' (State of Victoria, Department of Health and Human Services 2015). In such an environment, children feel comfortable and are supported by being taught skills to maintain personal safety and simple processes for reporting abuse, inappropriate behaviour or concerns for their safety.	<ul style="list-style-type: none"> ★ Resilience, Rights and Respectful Relationships program from Prep to Year 6 (units 1 to 6) ★ Child friendly posters for students ★ Code of conduct reworded by children to child friendly language (completed by students in 2021)





Times Like These



Pandemic... War... Climate change. These big world problems are here, they fill up our news feeds every day. Our children know. If they are not tuned into news snippets, then they watch the way their adults are coping with the suffering and uncertainty that goes along with these big problems. Our children try to make sense of these big things because that is what we all do. In times like these they need their adults' support.

Spend extra one to one time with your child/ren. You could go for walks, play basketball, or watch the sun set together. You might find your children open-up more doing these side-by-side activities.

Children need their feelings to be acknowledged and validated. Give them more hugs and hold them close. They need to know that it is ok to feel whatever they are feeling in relation to the big problems, and that they have an adult that can be with their hard feelings.

Children need to know that it is ok to ask questions and talk about big world problems. They need to feel listened to. Don't worry about not knowing 'the right things to say', speaking with an open heart and honesty shows your children you are doing your best.

Children need re-assurance that we will get through this. Wherever there are big problems there are always smart, kind helpers. Focus on the work of the helpers with your children.

Some ways adults can support their children who feel affected by big world problems.

Do more kind things in your family and neighbourhood. Show your children kindness exists in the world.

Some children may need specialist support to help them cope with the uncertainty and anxiety that accompanies these big world problems. Some children won't. It is strong to seek support if you need it.

Look for active ways to join with others to help out. Support your children to write letters to leaders, or make and share art about the problem, or donate time to provide assistance.

Giving children space to express themselves through play or art when it comes to big problems can be helpful. Play and art can help children show us how they are going and what they need in ways that don't always translate into talk.



Australian
Childhood
Foundation

childhood.org.au



LJ Hooker Epping
9408 0300



GLOWREY
CATHOLIC PRIMARY SCHOOL

**ENROLMENTS
NOW OPEN
FOR 2023**

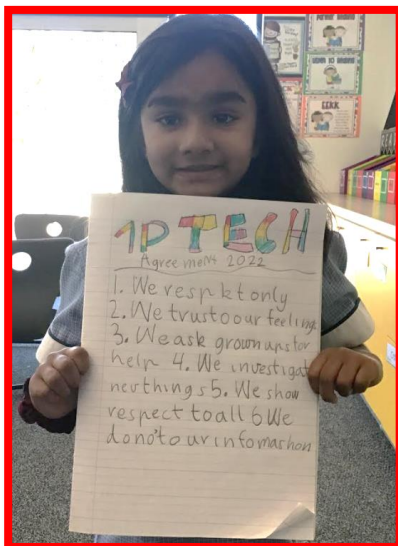
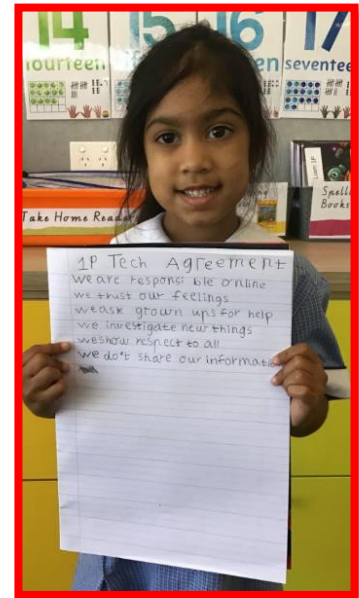
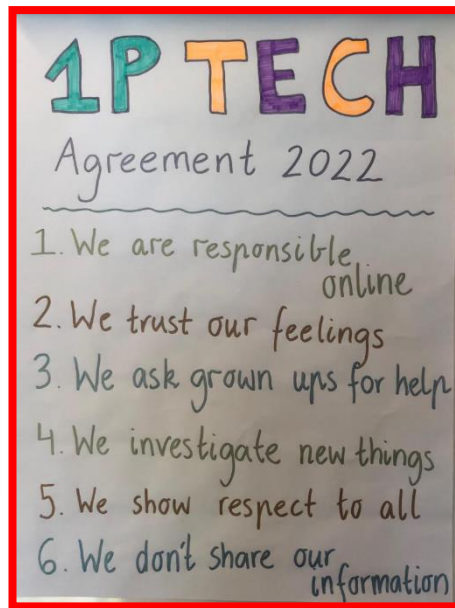
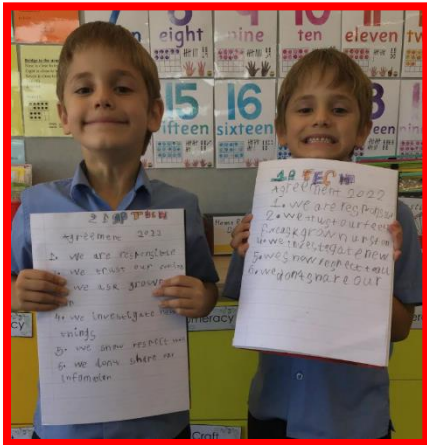
Open Day School Tours
10th May 9am - 1pm every half hour
24th May 9am - 1pm every half hour



Tel: 8579 6505 | www.glowrey.catholic.edu.au

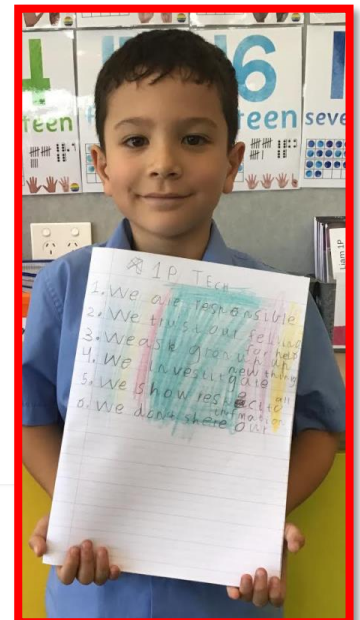
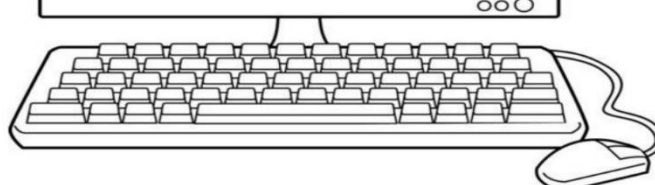
INFORMATION TECHNOLOGY

Students throughout the whole school have been involved in Safer Internet Day. Students have been learning about how to be safe online. Here are some photos of students taking part in the day.



Prep C ICT Classroom Agreement

- Ask a teacher before we use a device.
- We need to take turns and shares.
- Don't bring screens to bed.
- Don't bring screens when it is dinner time.
- Go to a teacher to ask for help.
- Say kind things.
- Don't play on them in the bathroom.



SAVE THIS DATE



Thursday 5th May 5pm- 7pm

Glowrey Mother's Day Picnic



Lots of surprises...More details to follow



The whole family is welcome

PARENTS & FRIENDS

Dear Parents and Guardians,

As reminder to all Parents who would be interested in joining the Glowrey Parents and Friends Association, we welcome you to contact Mrs Enza Nanov President of our Parents and Friends Association, to discuss.

glowreyparentsfriends@gmail.com

or

School Office - 8579 6505



GLOWREY
CATHOLIC PRIMARY SCHOOL



Grades 4 - 6 Primary Schools
YEAR 7 INFORMATION NIGHT
TUESDAY, 31 MAY

BOOK NOW ONLINE
www.stmonicas-epping.com/2024

Tours Commencing 5:30pm
Information Session 6:00pm



400 DALTON ROAD, EPPING VIC 3076



(03) 9409 8800